

# Westwood Ethics and Religious Culture (ERC)



**Teacher: Mr. Mann**

**Website for homework and quiz dates: [Google Classroom \(class code provided in-class\)](#)**

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## **How often do I have ERC?**

- Over your 9 day school cycle, you have ethics and religious culture class two times
- Classes are 75 minutes long.

## **What materials do I need?**

- One binder(1.5- 2 inch)
- Color markers or color pencils
- Kit box with pens and pencils

## **Course Description and Objectives**

The Ethics and Religious Culture program offers all students from various backgrounds multiple opportunities to engage in issues of ethical and religious nature through discussions. By using the necessary tools, students can achieve a better comprehension of our pluralist and democratic society and its cultural and religious heritage. Students will be exposed to various ethical issues and are encouraged to reflect and practice open-mindedness in order to develop critical reflection, while improving their ability to act appropriately with others. The ERC course aims to facilitate and

promote a dialogue about inclusivity, behaviour, reflexive thinking, tolerance and acceptance towards peoples' differences, while learning to respect others in order to become an integral part of society.

### **The Ethics and Religious Culture program will allow your child to:**

- acquire or consolidate, if applicable, an understanding of how all individuals are equal in terms of right and dignity
- learn to reflect on issues
- explore, depending on his/her age, different ways in which Québec's religious heritage is present in his/her immediate or broader environment
- learn about elements of other religious traditions present in Québec
- grow and develop in a society in which different values and beliefs coexist

### **Cycle One Themes**

**Ethics competency:** Social order

**Religious culture competency:** Québec's religious heritage and Representations of the divine

### **What if I'm absent?**

- You are responsible for making up any work missed during an absence.
- Assignments are due on the **first day of your return** to class.
- **Tests, projects, and assignments** - arrangements must be made with the teacher to make up missed tests, projects, and assignments during after school or at lunch.

# Evaluation

Areas of Evaluation	Description	Types of Evaluations	Parental Advisory
<b>Competency 1</b>  Sec II: C#1 Reflects on Ethical Questions & Engages in Dialogue  <b>Competency 2</b>  Quebec's Religious Heritage  Sec II: C#2  Demonstrates an Understanding of the Phenomenon of Religion  <b>Competencies 1 &amp; 2</b>  Engages in Dialogue □	<b>Competency 1:</b> <ul style="list-style-type: none"> <li>• Gives detailed analysis of situations from an ethical point of view □</li> <li>• Demonstrates study in the references present in the points of view □</li> <li>• Shows evaluation of options or possible actions in order to recognize which ones □ contribute to community life □</li> </ul> <b>Competency 2:</b> <ul style="list-style-type: none"> <li>• Gives detailed analysis of forms of religious expression</li> <li>• Provides explanation of connections between forms of religious expression and elements of the social and cultural environment.</li> <li>• Demonstrates analysis of a range of ways of thinking, being and acting □</li> </ul> <b>Competencies 1 &amp; 2:</b>	Some evaluations may include: <ul style="list-style-type: none"> <li>• Participation &amp; Discussion</li> <li>• Debates</li> <li>• Projects</li> <li>• Oral presentations</li> <li>• Reflective persuasive essays</li> <li>• Infographics</li> <li>• Homework assignments</li> <li>• Dramatic presentations</li> <li>• End-of-term evaluation situation</li> </ul>	Please note that some of the topics and materials to be presented may be sensitive in nature. In order to prevent any future concerns, please feel free to withdraw your child's participation at any time during the course of the academic year. A written notification will be sent home to the parent/guardian regarding any sensitive topic(s) and the parent/guardian will be asked to return the form should there be a conflict/objection to the child's participation.

	<ul style="list-style-type: none"> <li>• Demonstrates organization of thinking <input type="checkbox"/></li> <li>• Interacts with others in a positive manner <input type="checkbox"/></li> <li>• Develops a substantial point of view <input type="checkbox"/></li> </ul>		
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**\*Term 1: 20 % Term 2: 20% Term 3: 60%**

# How do I succeed?

## How do I need to work and behave in class in order to succeed?

Ask yourself these questions – if you can answer “yes” to many of them, you’re on your way.

1. Do you have fun discovering new things?
2. Are you on time and prepared for class? (materials, homework, ready to work, awake!)
3. Do you show respect towards your classmates, teachers, and other people who come into the classroom?
4. Do you work cooperatively with others?
5. Are you able to work independently?
6. Do you help others out in the class?
7. Are you attentive in class?
8. Are you on task?
9. Do you ask questions?
10. Do you come for extra help when you are behind or don't understand? \*

**\* Extra help can be arranged with the teacher at lunch hour or after school. After school tutorials (2:30-3:45) will be offered as needed (before big tests or at the request of students or parents)**